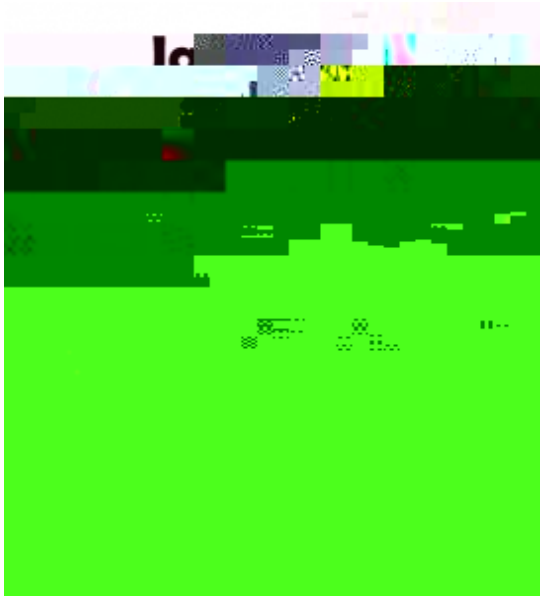
Galena Park Independent School District

Jacinto City Elementary School

2019-2020 Campus Improvement Plan

Accountability Rating: A

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



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Comprehensive Needs Assessment

Demographics

Demographics Summary

-DFLQWR &LW\ LV RQH RI ILIWHHQ FDPSXVHV LQ *DOHQD 3DUN ,QGHSHQGHQW 6FKR
SUHGRPLQDQWO\ ORZHU WR HFRQRPLFDOO\ GLVDGYDQWDJHG VWXGHQWV LQ UXUDO DUHDV
\HDUV DJR VWXGHQWV ZHUH VHUYHG E\ WKH FDPSXV ZKLFK LV DQ GHFUHDVH R
DGGLWLRQ WR VWXGHQWV ZLWK VSHFLDO QHHGV LQ /LIH 6NLOOV 6WUXFWXUHG /H
$OVR -&(SURYLGHV %LOLQJXDO (6/ *LIWHG DQG 7DOHQWHG DQG UHJXODU HGXFI

7KH VWXGHQW SRSXODWLRQ LV $IULFDQ $PHULFDQ $QJOR $VLDQ
7KH VWDII SRSXODWLRQ LV $IULFDQ $PHULFDQ $QJOR +LVSDQLF
H[SHULHQFH -&(KDV +LJKO\ 4XDOLILHG WHDFKHUV DQG SDUDSURIHVVLRQDOV

Demographics Strengths

-&(VWUHQJWKV DUH WKH IROORZLQJ

Problem Statement 1 7 K L U G J U D G H U H D G L Q J D Q G P D W K K D Y H G H F U H D V H G L Q Q X P E H U V D W

Priority Problem Statements

Problem Statement 1 7 K H V F K R R O \ H D U K D G D O R Z D W W H Q G D Q F H S H U F H Q W D J H W K D
Root Cause 1

Problem Statement 13 7HDFKHUV QHHGV WR EH DEOH WR ORFDWH VXEMHFW VSHFLILF UHVR
LPSOHPHQW WKH UHVRXUFHV LQ WKH FODVVURRP

Root Cause 13 7KHUH LV RQH 7,6 WR PRQLWRU DQG VXSHUYLVH D ODUJH FDPSXV VXFK D

Problem Statement 13 Areas 7HFKQRORJ\

Problem Statement 14 &RQVLVWHQF\ DFURVV WKH OHYHOV WR HQVXUH WKDW VPDOO JURXS

Root Cause 14 /DFN RI NQRZOHGJH RU SURFHGXUHV RQ KRZ WR LPSOHPHQW LQ WKHLU \

Problem Statement 14 Areas 6FKRRO &RQWH[W DQG 2UJDQL]DWLRQ

Problem Statement 15 -&(QHHGV WR HQVXUH WKDW DOO FULWLFDO VWDII GHYHORSPHQW I

Root Cause 15 1HZ WHDFKHU WUDLQLQJ RIWHQ RFFXUV DIWHU WKH EHJLQQLQJ RI VFKRI

Problem Statement 15 Areas 6FKRRO &RQWH[W DQG 2UJDQL]DWLRQ

Problem Statement 16 $ SURFHVV QHHGV WR EH LQ SODFH WR HQVXUH WKDW WKH GDLO\ GI
SODQQLQJ DQG VWXGHQW LPSURYHPHQW

Root Cause 16 8QH[SHFWHG VLWXDWLRQV RU EHKDYLRU FRQFHUQV DQG ODFN RI FRPPX(

Problem Statement 16 Areas 6FKRRO &RQWH[W DQG 2UJDQL]DWLRQ

Problem Statement 17 7KLUG JUDGH UHDGLQJ DQG PDWK KDYH GHFUHDVHG LQ QXPEHUV DW

Root Cause 17 /DFN RI PRWLYDWLRQ WR OHDUQ DQG ORZ ULJRU LQ WKH 7(.6 IRU FODVV

Problem Statement 17 Areas 6WXGHQW $FDGHPLF $FKLHYHPHQW

Comprehensive Needs Assessment Data Documentation

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- 6WXG\ RI EHVW SUDFWLFHV

Goals

Revised/Approved: October 28, 2015

Performance Objective 1 Problem Statements:

Parent and Community Engagement
Problem Statement 1: JCE needs more opportunities for parental/community involvement to be increased in STAAR, and Reading/Math nights Root Cause 1: Lack of babysitting, work, and other obstacles keep parental attendance low

Goal 1:

Parent and Community Engagement

Problem Statement 2: JCE needs to send home or have an accessible calendar of school events at the beginning of the year. Root Cause 2: Parents should be made aware of yearly events at the beginning of the year.

Goal 1: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O S U R Y L G H D V D I H S U R G X F W L Y H D Q G K H D O W I

Goal 1:

Goal 2: Jacinto City Elementary will provide information and opportunities to assist students in preparing for college and careers.

Performance Objective 1: 3 U R Y L G H . V W X G H Q W V Z L W K P X O W L S O H F R O O H J H D Q G F D U H H U D Z

Evaluation Data Source(s) 1: , Q W K H F D P S X V Z L O O S U R Y L G H R S S R U W X Q L W L H V I R U \
$ G G L W L R Q D O D F W L Y L W L H V Z L O O E H D G G H G W K U R X J K R X W W K H \ H D U

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
= Accomplished = Continue/Modify							

Goal 2: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O S U R Y L G H L Q I R U P D W L R Q D Q G R S S R U W X Q L W L

Performance Objective 2: , Q F U H D V H V X F F H V V U D W H R I V W X G H Q W V D F K L H Y L Q J F R O O H J H D Q G

Evaluation Data Source(s) 2: , Q V W X G H Q W V V F R U L Q J $ G Y D Q F H G O H Y H O R Q 6 7 $ $ 5 I R L P S U R Y H P H Q W R I

Summative Evaluation 2: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Next Year's Recommendation 2: & R Q W L Q X H W R L P S U R Y H U H D G L Q H V V L Q G L F D W R U V

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Increase teachers knowledge and the connection between TEKs and STAAR assessment through district and school development and shared learning	2.6	Administration and CIC's	Increase student scoring in advanced levels on DA's and STAAR through staff development				

Goal 2: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O S U R Y L G H L Q I R U P D W L R Q D Q G R S S R U W X Q L W L

Performance Objective 3: 3 U R Y L G H F R P S U H K H Q V L Y H F R X Q V H O L Q J W R V W X G H Q W V

Evaluation Data Source(s) 3:

Goal 3: Jacinto City Elementary ensure student growth in the tested areas.

Performance Objective 1: 0HHW RU H[FHHG WKH VWDWH DYHUDJH LQ DOO WHVWHG DUHDV

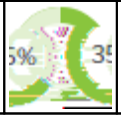
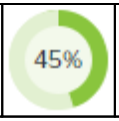
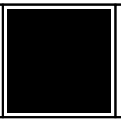
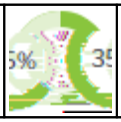
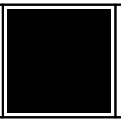
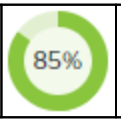
Evaluation Data Source(s) 1: 7KH FXUUHQW VDWLVIDFWRU\ SHUIRUPDQFH RYHUDOO OHYHO SHUIRUPLQJ DW DGYDQFHG OHYHO ,Q VWXGHQWV ZLOO PHHW WKH WDU VDIHJXDUGV DV GHWHUPLQHG E\ WKH VWDWH

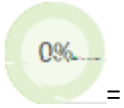
Summative Evaluation 1: 0HW 3HUIRUPDQFH 2EMHFWLYH

Targeted or ESF High Priority

Next Year's Recommendation 1: &RQWLQXH LPSURYLQJ LQ DOO WHVWHG DUHDV

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Assess Kindergarten- 2nd with DRA/EDL instruments and Istation	2.6	Campus and district personnel	Increase in reading levels by end of year	20%	40%		[redacted]
	Problem Statements: Student Achievement 1						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
5) Utilize campus specialist (CIC) to do push-in's and pull-outs in classrooms, as well as coaching and modeling for staff members	2.4, 2.6	Lead CIC and CIC's, staff members	Teacher and student performance success SPED resource teachers				
	Problem Statements: School Context and Organization 1, 3						
6) After school tutorials - use a tier 2 and 3 academic strategies during tutorials	2.4, 2.6	Teachers, CIC's , SPED /Resource teachers	Learning gaps in instruction will decrease due to the small group and intensive tutorials on weekdays and Saturdays.				
	Problem Statements: School Context and Organization 1 Funding Sources: 199 - Bilingual - 8000.00, 199-30 - SCE - 8000.00, 285 - Title IV - 12000.00						
7) Require reading/writing staff development for K-5th grade teachers	2.6	Administrators, teachers, CIC's	Teacher and student success				
	Problem Statements: Student Achievement 1						
8) Require implementation of phonics as well as balanced literacy strategies for K-2nd	2.6	CIC's and staff members	Increase of reading/writing DA's, district assessments and Istation				
	Problem Statements: Student Achievement 1						

= Accomplished = Continue/Modify  = No Progress = Discontinue

Performance Objective 1 Problem Statements:

Student Achievement
Problem Statement 1: Third grade reading and math have decreased in numbers at the approaches and meets level. Root Cause 1: Lower rigor in the TEKS for classroom instruction

School Context and Organization
Problem Statement 1: A process needs to be in place to ensure that the daily demands of the campus do not overshadow our focus on instructional planning and student improvement. Root Cause 1: Unexpected situations or behavior concerns and lack of communication and knowledge
Problem Statement 3: Consistency across the levels to ensure that small group instruction is being used. Root Cause 3: Lack of knowledge or procedures on how to implement in their school schedule.

Goal 3: - D F L Q W R & L W \ (O H P H Q W D U \ H Q V X U H V W X G H Q W J U R Z W K L Q W K H W H V W H G D U H

Performance Objective 2: 3 U R Y L G H L Q V W U X F W L R Q D O V X S S R U W D Q G K L J K T X

Evaluation Data Source(s) 2: 7 K H F X U U H Q W V D W L V I D F W R U \ S H U I R U P D Q F H R O O O H Y H O , Q V W X G H Q W V Z L O O P H H W W K H W D U J H W D U H D V V W D W H D F F W K H V W D W H

Summative Evaluation 2: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Targeted or ESF High Priority

Next Year's Recommendation 2: & R Q W L Q X H S U R Y L G L Q J W K H L Q V W U X F W L R Q D S S R U W D Q G

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews		
				Oct	Feb	Summative
1) K-5th grade teachers will become familiar with the Math TEKS to implement in the classroom	2.6	Campus Instructional Coaches; administrative personnel; teachers; administrators	Significant improvement in Math scores across all grade levels	[redacted]	90%	[redacted]
	Problem Statements: Student Achievement 1 - School Context and Organization 1					
2) CIC's will model lessons in grades 1st - 5th grades to teach Math/Reading TEKS	2.6	CIC's, teachers	Math/Reading scores across 1st-5th grade will significantly improve.	[redacted]	90%	[redacted]
	Problem Statements: Student Achievement 1 - School Context and Organization 3					
3) After school tutorials - use of tier 2 and 3 academic strategies during tutorials which differ from daily class instruction	2.6	Teachers, CIC's	Gaps in student learning will become less for students in academic areas of concern.	[redacted]	40%	85%
	Problem Statements: School Context and Organization 3					

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews
				Formative

School Context and Organization

Problem Statement 1: A process needs to be in place to ensure that the daily demands of the campus do not overshadow our focus on instructional planning and student improvement.

Goal 3: - D F L Q W R & L W \ (O H P H Q W D U \ H Q V X U H V W X G H Q W J U R Z W K L Q W K H W H V W H G D U H D

Performance Objective 3: 3 U R Y L G H W H F K Q R O R J \ V X S S R U W W R D O O W H V W H G D U H D V

Evaluation Data Source(s) 3: , Q V W X G H Q W V Z L O O E H D E O H W R X W L O L] H W K H F R P S X
, Q V W U X F W L R Q D O W H F K Q R O R J \

Summative Evaluation 3: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Targeted or ESF High Priority

Next Year's Recommendation 3: $ O O J U D G H O H Y H O V Z L O O F R Q W L Q X H W R U H F H L Y H W H F K Q R O

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Continue to upgrade our campus hardware and software		Principal and TIS	Completion of project				
	Problem Statements: Technology 1						
2) Encourage maximize utilization of the computer lab as appropriate		Principal, TIS, teachers	Completion of projects				

Performance Objective 3 Problem Statements:

Technology
Problem Statement 1: There needs to be more availability to computer lab usage by teachers.

Goal 3: - D F L Q W R & L W \ (O H P H Q W D U \ H Q V X U H V W X G H Q W J U R Z W K L Q W K H W H V W H G D U H I

Performance Objective 4: % X L O G L Q V W U X F W L R Q D O F D S D F L W \ W K U R X J K F R D F K L Q J S U R I H V V L R

Evaluation Data Source(s) 4:

Goal 4: Jacinto City Elementary will ensure students are provided quality enrichment/extracurricular

Performance Objective 1 Problem Statements:

Parent and Community Engagement
Problem Statement 2: JCE needs to send home or have an accessible calendar of school events at the beginning of the year. Root Cause 2: Parents should be made aware of yearly events at the beginning of the year.

School Context and Organization
Problem Statement 1: A process needs to be in place to ensure that the daily demands of the campus do not overshadow our focus on instructional planning and student improvement. Root Cause 1: Unexpected situations or behavior concerns and lack of communication and knowledge

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School Context and Organization

Problem Statement 1: A process needs to be in place to ensure that the daily demands of the campus do not overshadow our focus on instructional planning and student improvement.
Root Cause 1: Unexpected situations or behavior concerns and lack of communication and knowledge

Goal 4: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O H Q V X U H V W X G H Q W V D U H S U R Y L G H G T X D O L W

Performance Objective 3: (Q K D Q F H W K H T X D O L W \ R I I L Q H D U W V S U R J U D P P L Q J

Evaluation Data Source(s) 3: , Q V W X G H Q W S D U W L F L S D W L R Q Z L O O L Q F U H D V H E \ E

Summative Evaluation 3: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Next Year's Recommendation 3: & R Q W L Q X H S D U W L F L S D W L Q J L Q D O O I L Q H D U W V D F W L Y L W L H

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Continue to have a quality music program that includes music fundamentals, singing, dancing, other various theatrical activities	2.5	Music teacher	Students will develop appreciation extracurricular activities	20%	45%		[redacted]
2) Music teacher ab ol performance Oand ọ o ủ hap l Problem Statements: School Context and Organization 1							

Goal 4: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O H Q V X U H V W X G H Q W V D U H S U R Y L G H G T X D O L W

Goal 4: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O H Q V X U H V W X G H Q W V D U H S U R Y L G H G T X D O L W

Performance Objective 5: , Q W U R G X F H V W X G H Q W V W R I L W Q H V V D Q G O L I H D F W L Y L W L H V W K U R X

Evaluation Data Source(s) 5: 6 W X G H Q W V Z L O O S D U W L F L S D W H L Q I L W Q H V V D F W L Y L W L H V L Q

Summative Evaluation 5: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Next Year's Recommendation 5: & R Q W L Q X H W R H Q F R X U D J H V W X G H Q W I L W Q H V V W K U R X J K S K \

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Students will participate in Jump Rope for Heart in PE	2.5	PE instructor	End of the year activities and student participation	20%	40%		
	Problem Statements: Parent and Community Engagement 2 - School Context and Organization 1						
2) Fifth graders will participate in district Olympiad competition	2.5	PE instructor	End of year activities	[redacted]	45%		
	Problem Statements: School Context and Organization 1						
3) Students will participate in First Tee	2.5	PE instructor	Student participation	20%	[redacted]	75%	

[redacted] = Accomplished = Continue/Modify 0% = No Progress = Discontinue

Performance Objective 5 Problem Statements:

Parent and Community Engagement
~~Problem Statement 2: JCE needs to send home or have an accessible calendar of school events at the beginning of the year. Root Cause 2~~

School Context and Organization
Problem Statement 1

Goal 4: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O H Q V X U H V W X G H Q W V D U H S U R Y L G H G T X D O L W

Goal 5: Jacinto City Elementary will have a 97% or higher staff attendance rate.

Performance Objective 1: 'HYHORS LQWHUYHQWLRQ VWUDWHJLHV DQG SURYLGH VXSSRUW WR UDWHV

Evaluation Data Source(s) 1: 6WUDWHJLHV ZLOO EH LPSOHPHQWHG WR LPSURYH DWWHQGDQ

Summative Evaluation 1: 6LJQLILFDQW SURJUHVV PDGH WRZDUG PHHWLQJ 3HUIRUPDQFH 2

Targeted or ESF High Priority

Next Year's Recommendation 1: &RQWLQXH ZLWK ZHHNO\ PRQWKO\ PHHWLQJV WR GLVFXVV D

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Provide training to PEIMS, counselor and office staff to assist with absences							

Parent and Community Engagement

Problem Statement 2: JCE needs to send home or have an accessible calendar of school events at the beginning of the year. Root Cause 2: Parents should be made aware of yearly events at the beginning of the year.

School Context and Organization

Problem Statement 2: JCE needs to ensure that all critical staff development for all teachers occurs prior to the start of the school year. . Root Cause 2: New teacher training often occurs after the beginning of school causing confusion and lack of information for the staff.

Goal 5: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O K D Y H D R U K L J K H U V W D I I D W W H Q G D Q F H

Performance Objective 2: , P S O H P H Q W V W U D W H J L H V W R P R Q L W R U D Q G L Q F U H D V H V W D I I D W W H

Evaluation Data Source(s) 2:) R U W K H V W D I I D W W H Q G D Q F H Z L O O P D L Q W D L Q R U H [F I

Summative Evaluation 2: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Targeted or ESF High Priority

Next Year's Recommendation 2: & R Q W L Q X H W R L P S O H P H Q W V W U D W H J L H V W K D W D U H H I I H F W I S H U L R G R I L Q F U H D V H D E V H Q F H V

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Provide incentives for individual staff members maintaining perfect attendance each month	3.1	Administrators	Staff attendance will remain above 97% each month.	5% 35	45%	75%	[redacted]
	Problem Statements: Demographics 1 - School Context and Organization 1 Funding Sources: 461 - Campus Activity Funds - 2000.00						
2) Every Friday, include weekly attendance percentage in daily message emails.	3.1	Administrators	Staff attendance will remain above 97% each week	[redacted]	60%	[redacted]	[redacted]
	Problem Statements: Demographics 1 - School Culture and Climate 1						
3) Staff members will notify administrators when absence is requested		Administrators	Staff attendance will remain above 97% each week	85%	90%	[redacted]	[redacted]
	Problem Statements: Demographics 1 - School Culture and Climate 1, 2						

[redacted] = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue

Performance Objective 2 Problem Statements:

Demographics

Problem Statement 1: JCE students are below last year's district average in attendance percentages. Root Cause 1: Lack of motivation to learn, parental support, illnesses

School Culture and Climate

Problem Statement 1: The school year 2018-2019 had a low attendance percentage than previous year.

Goal 6: Jacinto City Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 1: (Q K D Q F H W K H U H O D W L R Q V K L S E H W Z H H Q W K H G L V W U L F W D Q G L W V S

Evaluation Data Source(s) 1: , Q W K H S D U H Q W D O L Q Y R O Y H P H Q W Z D V O H V V W K D Q L Q Y R O Y H P H Q W S D U W L F L S D W L R Q

Summative Evaluation 1: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Next Year's Recommendation 1: & R Q W L Q X H W K H L P S O H P H Q W D W L R Q R I S U R J U D P V W K D W Z L O C Z L W K & 2 9 , ' J X L G H O L Q H V

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Open house and school orientation to share school expectations, STAAR requirements, school compact and Title I requirements	3.2	Administrators, teachers	Parents will complete parental satisfaction surveys; increase number of parental volunteers and community volunteers.	90%	[redacted]	[redacted]	[redacted]
	Problem Statements: Parent and Community Engagement 2						
2) Continue with the First Baptist Church mentoring program for students		Teachers, volunteers	Volunteers will mentor students on a one-to basis for academic and moral support.	40%	[redacted]	[redacted]	[redacted]
	Problem Statements: Parent and Community Engagement 2						
3) Continue with monthly PTA meetings	3.2	PTA committee, administrators, teachers	Parent participation and sign in sheets	30%	65%	85%	[redacted]
	Problem Statements: Parent and Community Engagement 2						
4) Parents will serve on the CPAC committee	3.1, 3.2	Administrators, parents, teachers	Parent participation, sign in sheets				

Performance Objective 1 Problem Statements:

Parent and Community Engagement
Problem Statement 1: JCE needs more opportunities for parental/community involvement to be increased in STAAR, and Reading/Math nights Root Cause 1: Lack of babysitting, work, and other obstacles keep parental attendance low
Problem Statement 2: JCE needs to send home or have an accessible calendar of school events at the beginning of the year. Root Cause 2: Parents should be made aware of yearly events at the beginning of the year.

Goal 6: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O S U R Y L G H R S S R U W X Q L W L H V I R U S D U H Q W D O

Performance Objective 2: (Q V X U H R I F D P S X V H V S U R Y L G H S D U H Q W D O L Q Y R O Y H P H Q W R S S R

Evaluation Data Source(s) 2: , Q W K H S H U F H Q W D J H R I S D U H Q W Y R O X Q W H H U V L Q F U H L L Q F U H D V H W R

Summative Evaluation 2: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Next Year's Recommendation 2: & R Q W L Q X H H Q V X U L Q J S D U H Q W D O L Q Y R O Y H P H Q W R S S R U W X Q

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Recruit parent volunteers through parental involvement meetings	3.1, 3.2	Administrators					

Goal 6: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O S U R Y L G H R S S R U W X Q L W L H V I R U S D U H Q W D O

Performance Objective 3: 3 U R Y L G H P X O W L S O H F R P P X Q L F D W L R Q F K D Q Q H O V Z L W K S D U H Q W V V

Performance Objective 3 Problem Statements:

Parent and Community Engagement
Problem Statement 2: JCE needs to send home or have an accessible calendar of school events at the beginning of the year. Root Cause 2

Goal 7: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 1: (Q V X U H D O O H P S O R \ H H V D U H S U R Y L G H G S U R I H V V L R Q D O G H Y H O R S P H

Evaluation Data Source(s) 1: , Q R I V W D I I S D U W L F L S D W H G L Q S U R I H V V L R Q D O G H
V W D I I Z L O O S D U W L F L S D W H L Q S U R I H V V L R Q D O G H Y H O R S P H Q W

Summative Evaluation 1: ([F H H G H G 3 H U I R U P D Q F H 2 E M H F W L Y H

Targeted or ESF High Priority

Next Year's Recommendation 1: & R Q W L Q X H Z L W K W K H V X S S R U W R I W H D F K H U S U R I H V V L R Q D O
W U D L Q L Q J W R P D L Q W D L Q V W D I I U H W H Q W L R Q

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Provide staff development in the TEKS; district and state standards		Teachers, Adm.	Student success	60%	[redacted]	85%	[redacted]
	Problem Statements: Curriculum, Instruction, and Assessment 1 - School Context and Organization 2 - Technology 2						
2) Train teachers and staff in CHAMPS		Administration	Decrease in discipline referrals	85%	[redacted]	[redacted]	[redacted]
	Problem Statements: School Context and Organization 2						
3) Provide staff development for staff in areas of math, science, ELA and writing		Administrators, CIC's	Student achievement		85%	[redacted]	[redacted]
	Problem Statements: School Context and Organization 2						
4) Allow teachers to attend workshop, conferences and in-services in order to learn new strategies and stay current with current practices.		Teachers, administrators	Student success	75%	85%	90%	[redacted]
	Problem Statements: School Context and Organization 2						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
5) Provide teacher training in order to gain insight into effective teaching techniques for student's success and analyzing assessment scores		Principal, CIC's	Teacher participation, implementation and increase in scores	75%	85%	[redacted]	[redacted]
	Problem Statements: Curriculum, Instruction, and Assessment 1, 2 - Technology 2						

[redacted] = Accomplished = Continue/Modify 0% = No Progress = Discontinue

Performance Objective 1 Problem Statements:

Goal 7: - D F L Q W R &L W \ (O H P H Q W D U \ Z L O O H Q V X U H K L J K T X D O L W \ V W D I I L V H P S O R \ H G

Performance Objective 2: 3 U R Y L G H H Q K D Q F H G O H D G H U V K L S G H Y H O R S P H Q W I R U H P S O R \ H H V

Evaluation Data Source(s) 2: , Q W K H O H D G H U V K L S W H D P P D L Q W D L Q H G W K H L U F X U U W K H Q X P E H U R I W H D P P H P E H U V

Summative Evaluation 2: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Next Year's Recommendation 2: &R Q W L Q X H W R H Q F R X U D J H V W D I I P H P E H U V W R Z R U N W R Z D U

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Continue to work with leadership team		Administrators	Team members becoming leaders				
	Problem Statements: School Context and Organization 2						
2) Encourage teachers to apply to the district							

Goal 7:

Curriculum, Instruction, and Assessment

Problem Statement 1: Teachers need time to learn, implement and observe new strategies. Root Cause 1: Teachers lack proper training and observations of effective differentiated instruction

School Context and Organization

Problem Statement 2: JCE needs to ensure that all critical staff development for all teachers occurs prior to the start of the school year. . Root Cause 2: New teacher training often occurs after the beginning of school causing confusion and lack of information for the staff.

Goal 7: - D F L Q W R &L W \ (O H P H Q W D U \ Z L O O H Q V X U H K L J K T X D O L W \ V W D I I L V H P S O R \ H G

Performance Objective 4: 5 H F U X L W D Q G P D L Q W D L Q K L J K O \ T X D O L I L H G V W D I I

Evaluation Data Source(s) 4: , Q W K H S H U F H Q W D J H R I R I W H D F K H U U H W H Q W L R Q P D L Q W D L Q H G D W R U E H W W H U

Summative Evaluation 4: ([F H H G H G 3 H U I R U P D Q F H 2 E M H F W L Y H

Next Year's Recommendation 4: & R Q W L Q X H P D L Q W D L Q L Q J O R Z W X U Q R Y H U D Q G F U H D W L Q J D

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Maintain 100% Highly Qualified Teachers for the current school year.		Administration	Maintain the 100% Highly Qualified Teacher ratio	[redacted]	[redacted]	[redacted]	[redacted]
	Problem Statements: Staff Quality, Recruitment, and Retention 1						
2) Encourage teachers to increase areas of certification to serve a variety of content and program areas.		Administrators	Increase teacher certifications in areas of need - content areas, specializations and other grade levels.	[redacted]		90%	[redacted]
	Problem Statements: Staff Quality, Recruitment, and Retention 1						
3) Participate in District Job fairs to recruit personnel		Administrators	100% qualified teachers	5%	10%		→
	Problem Statements: School Culture and Climate 1						

[redacted] = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue

Performance Objective 4 Problem Statements:

School Culture and Climate
Problem Statement 1: The school year 2018-2019 had a low attendance percentage than previous year. Root Cause 1: Student attendance decreased from one year to the next due to a variety of reasons: natural disasters, flu, stomach issues, etc

Staff Quality, Recruitment, and Retention

Problem Statement 1: The strengths of the most effective teachers should be spotlighted, shared, and used to mentor and retain teachers. Root Cause 1: The need to build capacity among teachers, support continuous instructional improvement, continued professional development with monitored implementation, improved teacher morale, build and maintain effective teacher

Goal 8:

Goal 8: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O S U R Y L G H V X S H U L R U R S H U D W L R Q D O V H U Y L F

Performance Objective 2: $ F K L H Y H K L J K F X V W R P H U V D W L V I D F W L R Q E \ S U R Y L G L Q J H [F H O O H Q V

Evaluation Data Source(s) 2: ([F H O O H Q W F X V W R P H U Z L O O E H J L Y H Q W R D O O L Q W H U Q D O D Q

Summative Evaluation 2: 0 H W 3 H U I R U P D Q F H 2 E M H F W L Y H

Next Year's Recommendation 2: & R Q W L Q X H W R P H H W W K H F R P P X Q L W \ S D U H Q W V Z L W K J R R G S D U D V

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Train the office staff with good customer techniques		Administrators, district	Good survey results				

Goal 8:

Goal 9: Jacinto City Elementary will achieve a 96.5% or higher student attendance rate, utilizing the $2,507 Attendance Incentive Plan allotment (plus a $250 bonus bucks).

Performance Objective 1: , Q F U H D V H V W X G H Q W D W W H Q G D Q F H S H U F H Q W D J H W R R U K L J K H

Evaluation Data Source(s) 1: , Q F U H D V H G V W X G H Q W D W W H Q G D Q F H R Q 3 (, 0 6 5 H S R U W

Summative Evaluation 1: 6 L J Q L I L F D Q W S U R J U H V V P D G H W R Z D U G P H H W L Q J 3 H U I R U P D Q F H 2

Targeted or ESF High Priority

Next Year's Recommendation 1: $ G M X V W W K H F R P P L W W H H V S O D Q R Q L Q F U H D V L Q J V W X G H Q W

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
1) Make a list of PK students that have an excessive amount of absences from previous year to target for 2019-2020 school year.		PEIMS - R. Garza Counselor - C. Jackson Adm. - Gardea & Meza	Accessing data from previous year and focus on chronic absences from PK students.	[redacted]	[redacted]	[redacted]	[redacted]
	Problem Statements: Demographics 1, 2 - Student Achievement 1 - Demographics 1						
2) Parent conference with students with chronic absences (5 or more)		R. Garza C. Jackson C. Meza B. Gardea	Conference with parents	[redacted]	[redacted]	90%	[redacted]
	Problem Statements: Demographics 1 - School Culture and Climate 1						
3) Conferences/letters for chronically absent students - communication of goals/incentives to parents		R. Garza C. Jackson C. Meza B. Gardea	Communication the goals / incentives with parents	[redacted]	[redacted]	90%	[redacted]
	Problem Statements: Demographics 1 - School Culture and Climate 1						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
4) Student recognition at end of 6 weeks for good attendance as well as incentives (pencils, treats, etc.).		D. Gonzales B. Gardea C. Meza C. Jackson	Recognition and incentives - same as other with good attendance	5%	40%	85%	[redacted]

School Culture and Climate

Problem Statement 1: The school year 2018-2019 had a low attendance percentage than previous year. Root Cause 1: Student attendance decreased from one year to the next due to a variety of reasons: natural disasters, flu, stomach issues, etc

Problem Statement 2: JCE teacher and staff's attendance was low compared to the previous school year. Root Cause 2: Teacher attendance decreased from one year to the next due to a variety of reasons: illness, natural disasters, etc.

Goal 9: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O D F K L H Y H D R U K L J K H U V W X G H Q W D W W H E R Q X V E X F N V

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
5) Teachers communicate with PEIMS/Counselor concerning students with 2 absences or more		Teachers R. Garza C. Jackson Administrators					

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews	
				Formative	Summative
				Oct	

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May

Goal 9: - D F L Q W R & L W \ (O H P H Q W D U \ Z L O O D F K L H Y H D R U K L J K H U V W X G H Q W D W W H E R Q X V E X F N V

Performance Objective 5: , Q F U H D V H V W X G H Q W D W W H Q G D Q F H S H U F H Q W D J H W R R U K L J K H

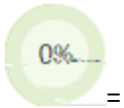
Evaluation Data Source(s) 5: , Q F U H D V H G V W X G H Q W D W W H Q G D Q F H R Q 3 (, 0 6 5 H S R U W

Summative Evaluation 5: 1 R S U R J U H V V P D G H W R Z D U G P H H W L Q J 3 H U I R U P D Q F H 2 E M H F W L Y H

Targeted or ESF High Priority

Next Year's Recommendation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
5) 6 week drawings for perfect attendance/improved attendance - Names will be placed in a container in office and names will be selected.		R. Garza C. Jackson Adminstrators	Award good attendance	0%	85%	90%	
	Funding Sources: 461 - Campus Activity Funds - 100.00						

= Accomplished = Continue/Modify  = No Progress = Discontinue

Performance Objective 5 Problem Statements:

Demographics
Problem Statement 1: JCE students are below last year's district average in attendance percentages. Root Cause 1: Lack of motivation to learn, parental support, illnesses

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

&3$& PHWV April 1st, 2019 WR JDWKHU GDWD IRU HDFK JURXS DQG LQLWLDWH WKH &,3 January 17, 2019 RQ DQ
WHDP UHYLHZHG WKH GDWD SDUHQW VWXGHQW DQG WHDFKHU VXUYH\V 67$$5 U

-XGLWK 7UH3YDLQHRQW

(ULQ %LOVN63(' HELOVNL#JDOHQDS1RQNEVG VFRUFRRP 3URIHVVLRQDO
%HDWUL] /HSDUHQW EOHDO#\DKRR FRP3DUHQW
-XGLWK 7UH3YDQRQW MWUHYLQR#\DKRR 3HDUPHQW
0DULR *RQ]DORPXQLW\ PJRQ]DOHV#JDOHQDSDUXQLWG5HSUHVHQWDWLYH
$QD 'LD] &RPPXQLW\ DGLD]#JDOHQDSDU&RPPXQLW\ 5HSUHVHQWDWLYH
0LFKDHO *RQ%XVLQHVV PJRQ]DOHV#\DKRR%XVLQHVV 5HSUHVHQWDWLYH
0DULD 1DMH%XVLQHVV PQDMHUD#\DKRR F9RVLQHVV 5HSUHVHQWDWLYH
/HWLFLD 0RUHQRGHU JUWOHRUHQR#JDOHQDS&OLQLFR7HDFKHU
6KDQQRQ %XWWHUJRODG *7EXFNKROW#JDOHQDSDUN&RF7HDFKHU
/XFLD 3HUH]/HDG &,& OSHUH]#JDOHQDSDUN&RPPURRP 3URIHVVLRQDO
6KHD 0F&DQGOHVV WHPFKHOO#JDO&OLQLFDO7HDFKHU
0LOGUHG GHQQLVRQ (GGHQQLVRQ#JDOHQDS&OLQLFDO7HDFKHU
$OLFLD 7DPHW JUDGH EWDPHW#JDOHQDS&OLQLFDO 7HDFKHU
-DVPLQH DJXLODU*UDGH 7DJXLODU#JDOHQDS&OLQLFDO 7HDFKHU
/RUL 4XLQRQHV*UDGH TQXLQRQHV#JDOHQDS&OLQLFDO 7HDFKHU

2.2: Regular monitoring and revision

&3$& ZLOO PHHW RQ WKH IROORZLQJ GDWHV

September

November

March

May UHYLHZ PRQLWRU DQG UHYLVH WKH &,3

2.3: Available to

All VWXGHQWV ZLOO KDYH WKH RSSRUWXQLW\ WR PHHW VWDWH VWDQGDUGV WKURX
LQVWUXFWLRQ DQG 7(.6 IRFXVHG KLJK TXDOLW\ LQVWUXFWLRQ

2.5: Increased learning time and well-rounded education

0DVWHU VFKHGXOH ZLOO EH FUHDWHG WR HQVXUH (YHU\ 0LQXWH &RXQWV DQG W
FODVV 7HDFKHUV ZLOO HQVXUH DOO OHVVRQV DUH SODQQHG DQG SUHSDUHG WR
WR DOO VWXGHQWV 6WXGHQWV ZLOO DWWHQG 0XVLF $UW 3(DQG /LEUDU\ WR H

Demographics

Committee Role	Name	Position
&OVVURRP 7HDFKHU	6KHUQRRN	VW JUDGH
&OVVURRP 7HDFKHU	6KDQQRQ%RENKROW	VW JUDGH
&OVVURRP 7HDFKHU	6N\O9HUN HU	VW JUDGH
&OVVURRP 7HDFKHU	1RUPDGRU	VW JUDGH
&OVVURRP 7HDFKHU	5RVD7DEDH]	VW JUDGH ELOLQJXDO
&OVVURRP 7HDFKHU	5REY5DVKHOO	.LQGHUJDUWHQ
&OVVURRP 7HDFKHU	/HWLFLDHQR	.LQGHUJDUWHQ
&OVVURRP 7HDFKHU	&ODX7GLHY LQR	.LQGHUJDUWHQ ELOLQJXDO
&OVVURRP 7HDFKHU	6DQG6HVDQD	.LQGHUJDUWHQ ELOLQJXDO
&OVVURRP 7HDFKHU	/X](EOHQ	&,&
'LVWULFW OHYHO 3URIHVVLRQDO	[redacted]	7,6

Student Achievement

Committee Role	Name	Position
&OD VVURRP 7HDFKHU	%UL W6WDQ-XOLHQ	WK JUDGH
&OD VVURRP 7HDFKHU	0DU7DD\OR U	WK JUDGH
&OD VVURRP 7HDFKHU	0DU/HDPXV 7UHYLQR	WK JUDGH ELOLQJXDO
&OD VVURRP 7HDFKHU	5RF0RFLDV	WK JUDGH ELOLQJXDO
&OD VVURRP 7HDFKHU	+DU\$HX\JXVWLQH	6FLHQFH
&OD VVURRP 7HDFKHU	$SU'HO7HRQ	WK JUDGH
&OD VVURRP 7HDFKHU	0DU&DUSLR	WK JUDGH
&OD VVURRP 7HDFKHU	/HWL\$FOLYDUDGR	WK JUDGH ELOLQJXDO
&OD VVURRP 7HDFKHU	$OLF7DPH]	WK JUDGH ELOLQJXDO
&OD VVURRP 7HDFKHU	(UL6DOLQDV	WK JUDGH
1RQ FOD VVURRP 3URIHVVLR6QDO'UL[RQ		/LEUDULDQ
&OD VVURRP 7HDFKHU	-DVP$QXHO OHUD	WK JUDGH
&OD VVURRP 7HDFKHU	/HV5LRV	WK JUDGH

Processes and Programs

Committee Role	Name	Position
&OD VV UR RP 7H DF KH U	0L OD HQ QL VR Q	Q G J U D G H
&OD VV UR RP 7H DF KH U	0D UL D3 HQ D]	Q G J U D G H E L O L Q J X D O
&OD VV UR RP 7H DF KH U	5H E H FN D O	Q G J U D G H
&OD VV UR RP 7H DF KH U	0R UH QR H]	Q G J U D G H
&OD VV UR RP 7H DF KH U	7L D UW HD Q	U G J U D G H
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Perceptions

Committee Role	Name	Position
&O D V V U R R P 7H D F K H U	$O L V 6 R E L Q V R Q	3 3 &'
&O D V V U R R P 7H D F K H U	&D V V D0 R G U H V	/L I H 6N L O O V
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&O D V V U R R P 7H D F K H U	(U L%Q L O V N L	5H V R X U F H

2019-2020 Campus Site-Based Committee

Committee Role	Name	Position
$GPLQLVWUDWRU	5HEHFFD*DUFLD	3ULQFLSDO
$GPLQLVWUDWRU	&HFLOLD+LD	$VVLVWDQW 3ULQFLSDO
&RXQVHORU	&DWKHULQH -DFNVRQ	&RXQVHORU
'LVWULFW OHYHO 3URIHVVLRQDO RXQGHOR	EURRN	'LVWULFW
1RQ FODVVURRP 3URIHVVLRQDO 7HDFKHU	DPRV	,QWHUYHQWLRQLVW
1RQ FODVVURRP 3URIHVVLRQDO (GXFDWL	QL OVNL	63('
1RQ FODVVURRP 3URIHVVLRQDO 6FKRRO&	DQGOHVV	5HVRXUFH
&ODVVURRP 7HDFKHU &ODXGLD	LQR	.LQGHUJDUWHQ
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&ODVVURRP 7HDFKHU 6KHOOH	RRN	VW JUDGH
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&ODVVURRP 7HDFKHU 0RUH	H]	QG JUDGH
&ODVVURRP 7HDFKHU (OL]	KHQVRQ	QG JUDGH
&ODVVURRP 7HDFKHU &KDY	UHWW	UG JUDGH
&ODVVURRP 7HDFKHU 3DW&	RFKHU	UG JUDGH
&ODVVURRP 7HDFKHU 0DU\	ORU	WK JUDGH
&ODVVURRP 7HDFKHU $OL	H]	WK JUDGH ELOLQJXDO
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&RPPXQLW\ 5HSUHVHQWDWLY	RQ]	&RPPXQLW\

Committee Role	Name	Position
% X V L Q H V V 5 H S U H V H Q W D W L Y H	0 H D U 1 L D M H U D	% X V L Q H V V
3 D U H Q W	0 R Q L 7 H D P H]	3 D U H Q W
3 D U H Q W	- X G L 7 W K Y L Q R	3 D U H Q W

461 - Campus Activity Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Budgeted Fund Source Amount	
				+/- Difference	
				Grand Total	